



Does your child show any of the following behaviours? Please check all that apply.

Moro	<ul style="list-style-type: none"> <li><input type="checkbox"/> Unexpected sudden changes of behaviour</li> <li><input type="checkbox"/> Aggressive outbursts</li> <li><input type="checkbox"/> Withdrawn timidity</li> <li><input type="checkbox"/> Tendency to observe others rather than join in</li> <li><input type="checkbox"/> Craving for sweet things</li> <li><input type="checkbox"/> Snacking, inability to eat a whole meal</li> <li><input type="checkbox"/> Dislike of rough and tumble</li> <li><input type="checkbox"/> Dislike of fairground rides</li> <li><input type="checkbox"/> Dislike of bright lights, headaches</li> <li><input type="checkbox"/> Dislike of wind in face, water in face</li> <li><input type="checkbox"/> Panic attacks</li> <li><input type="checkbox"/> Distractibility</li> <li><input type="checkbox"/> Copying difficulties</li> <li><input type="checkbox"/> Perceptual difficulties both visual and auditory</li> <li><input type="checkbox"/> Nervousness</li> <li><input type="checkbox"/> Need to be in control</li> <li><input type="checkbox"/> Dislike of change</li> <li><input type="checkbox"/> Dislike of loud noise</li> <li><input type="checkbox"/> Over sensitivity to particular frequencies of sounds</li> <li><input type="checkbox"/> Over sensitivity to textures, labels etc</li> <li><input type="checkbox"/> Sensitivity to a range of high frequencies normally outside human hearing (so that cars can be heard miles away, lift mechanics emitting a high pitch whistle)</li> </ul>
Grasping	<ul style="list-style-type: none"> <li><input type="checkbox"/> Poor pincer grip between thumb and forefinger</li> <li><input type="checkbox"/> Over sensitivity on the palms and bottom of feet, very ticklish</li> <li><input type="checkbox"/> Poor knife and fork grasp and control</li> <li><input type="checkbox"/> Poor running skills</li> <li><input type="checkbox"/> Complaints that shoes hurt especially over toes</li> <li><input type="checkbox"/> Tripping, falling</li> <li><input type="checkbox"/> Poor saliva control, dribbling, spitting whilst speaking</li> <li><input type="checkbox"/> Over sensitivity around and in the mouth</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Messy eating</li> <li><input type="checkbox"/> Dislike of certain textures of foods</li> <li><input type="checkbox"/> Tendency to suck rather than chew</li> <li><input type="checkbox"/> Noisy eating</li> <li><input type="checkbox"/> Inability to close mouth on eating</li> <li><input type="checkbox"/> Poor control of mouth for speech</li> <li><input type="checkbox"/> Poor co-ordination of breathing and speech</li> <li><input type="checkbox"/> Poor bladder control</li> <li><input type="checkbox"/> Possible reflux from the stomach</li> </ul>
ATNR	<ul style="list-style-type: none"> <li><input type="checkbox"/> Poor reading skills, inability to follow a line, getting lost along the line, losing place</li> <li><input type="checkbox"/> Blurring and double image</li> <li><input type="checkbox"/> Rubbing eyes, reddening of eyes</li> <li><input type="checkbox"/> Inability to read small print, though can read large print</li> <li><input type="checkbox"/> Inability to read when there are many lines on a page</li> <li><input type="checkbox"/> Difficulty eating</li> <li><input type="checkbox"/> Messy eating</li> <li><input type="checkbox"/> Poor writing and copying</li> <li><input type="checkbox"/> Poor hand eye co-ordination</li> <li><input type="checkbox"/> Tight pen grip, breaks pencil lead frequently</li> <li><input type="checkbox"/> Complains of writer's cramp</li> <li><input type="checkbox"/> Hates writing, slow with much less achieved than would be expected</li> <li><input type="checkbox"/> Difficulty with spelling and grammar and context both in reading and writing</li> <li><input type="checkbox"/> Poor co-ordination, balance difficulties when moving</li> <li><input type="checkbox"/> Difficulty swimming, especially breast stroke, but poor splashy rolling style with crawl</li> <li><input type="checkbox"/> Poor running, skiing, roller blading.</li> <li><input type="checkbox"/> Poor left and right knowledge</li> <li><input type="checkbox"/> Reversal of letters, numbers</li> <li><input type="checkbox"/> When reading may start words or lines at the end</li> <li><input type="checkbox"/> Tendency to learn in a holistic, visual manner</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Imaginative, artistic, but with poor sequential skills, poor at arithmetic, tables</li> <li><input type="checkbox"/> Difficulty following multiple instructions, poor memory</li> <li><input type="checkbox"/> Tendency to be selfish, ego-centric</li> <li><input type="checkbox"/> Can't wait for reward, wants everything NOW</li> </ul>
TLR	<ul style="list-style-type: none"> <li><input type="checkbox"/> Poor balance, falling</li> <li><input type="checkbox"/> Abnormal wear of shoes because of increased pressure on the heels of toes</li> <li><input type="checkbox"/> Poor spatial awareness, difficulty knowing where self is relation to space and others: sitting too close, poor development of personal space</li> <li><input type="checkbox"/> Poor arrangement of work on paper</li> <li><input type="checkbox"/> Poor depth perception, banging into things, snatching, knocking things over</li> <li><input type="checkbox"/> Poor near vision, reading and copying difficulty</li> <li><input type="checkbox"/> Problems with grammar and tense</li> <li><input type="checkbox"/> Poor development of self-identity, shy, tendency to be easily influenced by others</li> <li><input type="checkbox"/> Poor short term memory</li> <li><input type="checkbox"/> Dislike of arms being held above the head</li> <li><input type="checkbox"/> Inability to swing from or climb a rope</li> </ul>
STNR	<ul style="list-style-type: none"> <li><input type="checkbox"/> Poor standing position, stooped shoulders, bent knees, flexed hips</li> <li><input type="checkbox"/> Poor sitting position, head lowering to desk as working</li> <li><input type="checkbox"/> Swinging back on chair, legs wrapped around chair, sitting on legs</li> <li><input type="checkbox"/> Preference to sit on the floor, or lie on floor or couch</li> <li><input type="checkbox"/> Fidgeting whilst sitting, concentration difficulties</li> <li><input type="checkbox"/> Poor attention to work, poor quality and amount</li> <li><input type="checkbox"/> May even stand up, wander around classroom</li> <li><input type="checkbox"/> Reading difficulty from seated position</li> <li><input type="checkbox"/> Poor writing and copying, many errors in copying, very slow</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Poor impulse control</li> <li><input type="checkbox"/> Poor concentration and short term memory</li> <li><input type="checkbox"/> Tendency to be long sighted</li> <li><input type="checkbox"/> Poor control of legs</li> </ul>
<b>Spinal</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Poor control of legs</li> <li><input type="checkbox"/> Poor bladder control</li> <li><input type="checkbox"/> Possibly poor bowel control</li> <li><input type="checkbox"/> Fidgetiness whilst sitting</li> <li><input type="checkbox"/> Dislike of anything tight around the waist</li> <li><input type="checkbox"/> Very ticklish around the back</li> <li><input type="checkbox"/> Poor speech development</li> <li><input type="checkbox"/> Poor listening skills</li> </ul>